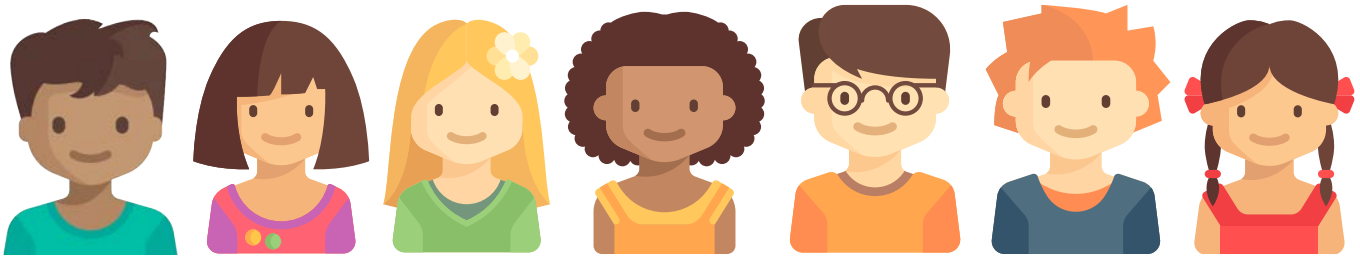
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Let's plan our future city - together!



KidsPlan Activities

REIMAGINE NANAIMO – 2020

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Introduction for Instructors & Students

RE**IMAGINE NANAIMO** is our opportunity to imagine what we want Nanaimo to be like in the future. To do this we need to hear everyone's thoughts about Nanaimo – what they love, what they don't love, and their ideas to make it better.

It is important for young people to take part in processes that affect their community. Planning is all about the future – the decisions we make today will define the future of the city our young inherit.

This guide includes seven activities that kids (and adults) of all ages can do to learn about community planning and think about how they imagine Nanaimo in the future.



PLEASE SHARE YOUR WORK WITH US!

We would really like see your work from Activities 4, 5, 6 and 7! Your ideas will provide valuable information for the REIMAGINE NANAIMO **planning process and will be part of our engagement record. By sharing your ideas, you are helping to plan Nanaimo's future!**

Here's how:

- Photograph or scan pages and email to: reimagine@nanaimo.ca
  Please ensure all photographs are a high resolution
- Mail pages to: City of Nanaimo
  Attn: REIMAGINE NANAIMO Team
  411 Dunsmuir Street
  Nanaimo, BC V9R 0E4
- Submit them through your teacher

We gratefully acknowledge the Canadian Institute of Planners for inspiring several of the resources and ideas in this guide.

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Activity 1:
Word Search Warm-up

This puzzle contains words about planning and RE**IMAGINE NANAIMO**. They are hidden forward, backwards, up, down, and diagonally. Can you find them all?

T Y R V P C O R R I D O R V I T R T S S E N I S U B H Q M
E R Q E R E C C E N T R E M W L R L A W B U S B Y Q T F S
N E I G H B O U R H O O D V D A L O O H C S N R H C R H D
V D E R O T S F T L W A Y B N Y I X W W O M A D J X O T A
I T Y P A R K I N G N E Y S T R A N S P O R T A T I O N W
R H I N D U S T R I A L I J H O U S E R B K L Q Q W W E V
O E S O C I A L I L H T O T F Y P C H I E J V E N A Z T D
N A J L B C L A N D F I L L J F P C L H T S J H T B A N E
M T P J F N E D R A G E N I G A M I E R F S O E S O S C V
E R P R E I B K P E D E S T R I A N T T X U R U Y P H X E
N E U R B A N N O D E L B A D R O F F A S F U C R B S S L
T C O M M E R C I A L C E N T R E T E E R E K B K C U R O
E C Z T S I L C Y C V F S R E E C O N O M Y Y J H D E N P
C H T Q L O F F I C E E J T E N W X N W U I R S N T A P R
A U T N E M T R A P A R E W E S S T R E E T B A A C I L E
P R V E F A C W H V Q V Y T I N U M M O C A L W P H H A S
S C L G P E N E P O D N A S K R A P J P L P L E E U T N X
O H J E L C I H E V U V M A L L U D G L A T I P S O H T Q

LAND USES

Land uses show us where to build different things in our city.

URBAN NODE
CORRIDOR
NEIGHBOURHOOD
COMMERCIAL CENTRE
INDUSTRIAL
PARKS AND OPEN SPACE
WATERFRONT
RESOURCE

PLACES

A community is made up of many different types of places. Below are some you might see.

APARTMENT
BUSINESS
CAFE
CHURCH
GARDEN
HOSPITAL
HOTEL
HOUSE
LANDFILL
LIBRARY
MALL
OFFICE
PARKING
REC CENTRE
SCHOOL
STORE
THEATRE
TOWNHOUSE

PLANNING WORDS

Below are words that may be used in planning. Look them up if you're not sure what they mean.

AFFORDABLE
BUS
COMMUNITY
CYCLIST
DEVELOP
ECONOMY
ENVIRONMENT
LAND USE
PEDESTRIAN
PLAN
REIMAGINE
SEWER
SOCIAL
STREET
TRANSIT
TRANSPORTATION
VEHICLE
WATER

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Activity 2:
My Block

A "block" is an important piece of our community. Let's take a closer look at yours and see how it looks and feels, how it is designed, and what it contains.

INSTRUCTIONS

STEP 1 **Do some research.** Talk to your family about your block and what they notice about it. If you can, find your house on Google Maps and look at your block there. What streets are around it? How many buildings are on your block? What type of buildings are they?

STEP 2 **Walk your block.** Take a walk around your block and use your eyes, ears, and nose to experience it. Bring your family along to talk about what you see, hear, and smell. Has anything changed that has made your block different than it was before?

STEP 3 **Draw your block.** Create your a map of your block. Draw the streets around your block and write their names. Identify buildings and green spaces and any places you think are important. Write about the experiences you had when you walked your block. Write down what has changed recently and how you think that affected your experience.



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My Block Map

Use this sheet or a blank piece of paper to draw your block.

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Activity 3:

What's in a Neighbourhood?

In a neighbourhood we need places to live, places to work, places to shop, and places to do activities. Planners organize these different places into categories and figure out where they should go in the community. A goal is to provide all neighbourhoods with a mix of places so that people who live there have what they need without having to travel too far.

WHAT TYPES OF PLACES ARE IN A NEIGHBOURHOOD?

CATEGORY	DESCRIPTION	SOME EXAMPLES			
RESIDENTIAL	Places where people live.	 houses	 townhouses	 small apartments	 big apartments
COMMERCIAL	Places where people shop.	 grocery stores	 restaurants	 shops	 malls
EMPLOYMENT	Places where people work.	 offices	 banks	 hospitals	
INDUSTRIAL	Places where things are made, stored, or repaired.	 warehouses	 services	 mills	
INSTITUTIONAL	Places where community activities happen.	 libraries	 schools	 city hall	 rec centres
PARKS & OPEN SPACE	Outdoor spaces for play.	 parks	 plazas	 playgrounds	 waterfront

What Places Are in My Neighbourhood?



How our neighbourhood is arranged or "planned" affects many aspects of our life: where we go to school, where our parents work and how they get there, whether we can walk or bike to the park, and whether we can go to the store by ourselves.

Think of your neighbourhood as the area you could walk or bike around in about 15 minutes. Write the places that are in your neighbourhood below and choose a category for each.

PLACE	CATEGORY (residential, commercial, employment, industrial, institutional, parks and open space)
Example: Houses	Residential
Example: Our Church	Institutional

Do you think the mix of land uses in your neighbourhood works well or could it be improved? What would you add or change to make it better? Talk about this with your friends and family.

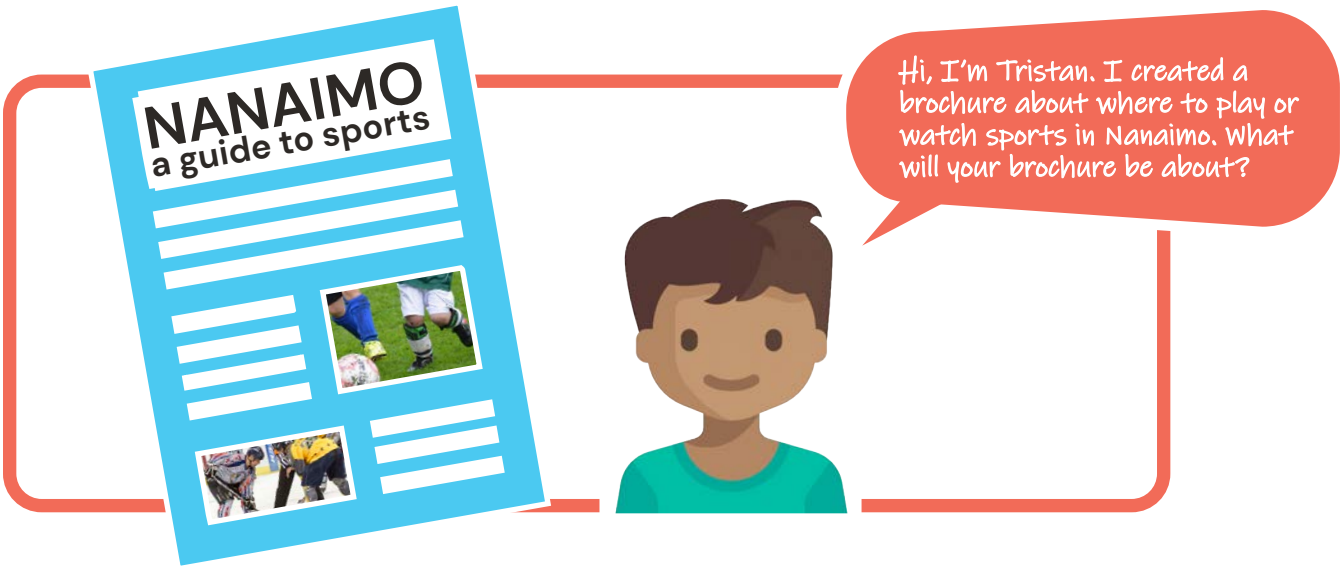
Activity 4:
Coming to Nanaimo

There are many reasons people visit Nanaimo. Some people come as tourists, some to do business, some to go to school, and some to visit family and friends. When people come to visit, they need information about our community – what to do, where to go, what to prepare for.

MY NANAIMO BROCHURE

Design a brochure that explains Nanaimo to newcomers. Think about what a new person arriving in Nanaimo might need to know before their visit.

- **Will your brochure have a theme? What do you think are the most important things to tell Nanaimo visitors about?**
- **What would make your brochure interesting or attractive? Search online to see what other communities have done.**
- **What kind of pictures or drawings could you use?**
- **How will you put all the information together?**



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Activity 5:
How We Move

People need to travel safely and easily around Nanaimo. How people travel affects our community. And how we plan our community affects how people travel.

DID YOU KNOW?

- **Over 80% of our trips are made in a vehicle. That means most of us use cars each day to get where we need to go.**
- **Over 65% of our greenhouse gas emissions – which pollute our environment and contribute to climate change – come from vehicles.**
- **Using our cars less can help our environment.**

HOW WE MOVE

There are many things that affect how we travel around our community:

- Some we can't control – like the weather and gas prices.
- Others we control ourselves – like our desire for activity.
- And some things we can influence as a City – like developing safer bike lanes and putting homes closer to the places we need to go – like work or stores.

THINK ABOUT HOW YOU TRAVEL

Review the example **"How I Travel"** table on the next page then complete one for yourself. After finishing yours, interview other family members or friends to see how they travel.



HOW I TRAVEL AROUND NANAIMO *(EXAMPLE)*

AGE OF PERSON RESPONDING: 39

	THREE PLACES I OFTEN TRAVEL TO IN NANAIMO	HOW I NORMALLY TRAVEL THERE	WHY I TRAVEL THIS WAY
1	Work - office building downtown	Bicycle	I can take the E&N Trail most of the way and I have a safe place to park my bike when I get there. It helps save gas and I get exercise.
2	Ballfield at the north end	Drive in a vehicle	I have equipment to carry so it's hard to ride my bike and it's too far to walk.
3	Grocery Store	Drive in a vehicle	I only go once a week and stock up on everything I need so I buy a lot at one time and need to carry it all home.

THINGS I COULD DO TO RELY LESS ON VEHICLE TRAVEL:

Plan my day better so I could carpool to the ballfield with my neighbours.

Buy a better carrier system for my bike so it's easier to haul more things.

THINGS THE CITY COULD DO TO MAKE IT EASIER FOR ME TO USE OTHER TRANSPORTATION:

Add more stores to my neighbourhood so I can walk to the grocery store.

Continue adding safe bike connections.

HOW I TRAVEL AROUND NANAIMO

AGE OF PERSON RESPONDING: _____

THREE PLACES I OFTEN TRAVEL TO IN NANAIMO	HOW I NORMALLY TRAVEL THERE	WHY I TRAVEL THIS WAY
1		
2		
3		

THINGS I COULD DO TO RELY LESS ON VEHICLE TRAVEL:

THINGS THE CITY COULD DO TO MAKE IT EASIER FOR ME TO USE OTHER TRANSPORTATION:

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Activity 6:

Picture Your Nanaimo

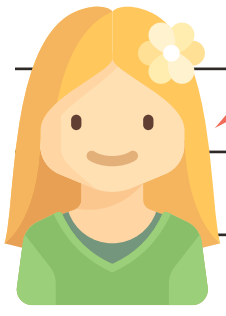
A picture can be worth a thousand words. Draw a picture or create a collage of what you want your neighbourhood to be like in the future. What kind of building do you live in? What's nearby? How do you get around? Where do you shop? Share your picture with us by taking a photo of it or mailing it to us.

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Activity 7:

A Day in Your Future Life

Let's fast forward to the year 2040. Imagine you're living in Nanaimo as an adult. Tell us the story of your typical day. Where do you live? Where do you work? Where do you shop? How do you get around? What do you do for fun? Take us through your entire day – from when you get up to when you go to bed, describing what you see, hear, smell, and experience in Nanaimo.



Hi, I'm Olivia. Imagining how I want my day to be like in the future helps me see what changes we should make now. What do you want your future to look like?

Need more space for your story? Add as many pages as you'd like!

Stay Tuned for More!

In the coming months RE**IMAGINE NANAIMO** will be posting more activities, questionnaires, and contests. Watch for them at:

getinvolvednanaimo.ca

cityofnanaimo

@cityofnanaimo

@cityofnanaimo



ReImagine Nanaimo is a chance for us to decide what we want our future city to be. Let's do this together Nanaimo!

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